



Writer to Writer Challenge - 2010 Entry Form

Please read the instructions on page 2. Staple this form to your letter.

Learner's Name: _____

E-mail: _____ Phone: () - _____

Address: _____

City: _____ ZIP: _____

Book Read/
Listened to: _____

Book's Author: _____

Tutor's Name: _____

E-mail: _____ Phone: _____

Your Library/Branch Location: _____

Name of the Library Literacy Contact Person: _____

E-mail: _____ Phone: _____

RELEASE: I give the **California State Library** permission to publish my entry to the 2010 *Writer to Writer* Challenge: (check one of the boxes below)

- Publish my letter with my name.
- Publish my letter but NOT my name. (Will be published as "Anonymous.")

Learner's
Signature: _____ Date: _____

TO BE COMPLETED BY THE TUTOR/LITERACY PROGRAM STAFF:

Thank you for resisting the temptation to edit your learner's work as that would defeat the purpose of helping them gain the skills needed to edit and revise their own writing. Your editing may jeopardize their chance of being fairly judged.

- Level I – Emerging Writer**
Learners dictate their letters to tutors/staff using the Language Experience Approach.
- Level II – Beginning Writer**
Learners can write basic (short and simple) sentences and phrases on their own.
- Level III – Intermediate Writer**
Learners can write more complex sentences and have a larger vocabulary of words and phrases.
- Level IV – Advanced Writer**
Learners are comfortable writing on their own with a little support on technical aspects such as spelling grammar and punctuation.

Signature: _____ Date: _____

Instructions to Learners:

1. Please complete the entry form above the dotted line.
2. Ask your tutor or a staff person from your literacy program to complete and sign the form below the dotted line.
3. Your letter should be no more than 500 words long. (It can be shorter.)
4. Type or print your letter. Please use ink, not pencil.
5. At the top of the first page of your letter, print your name, complete address and the date.
6. Your letter should start with a greeting, such as
Dear _____ (name of the author).

Mention the name of the book in the first paragraph of your letter. Please remember to sign at the bottom of your letter!

Jane Doe
123 Main St
Townville, CA 00000

January 1, 2009

Dear John Doe,

{ LETTER }

Sincerely, *Jane Doe*

7. Please staple the entry form to your letter and mail to:

Santa Barbara Public Library
Adult Literacy Program
PO Box 1019
Santa Barbara, CA 93102

Your letter must be mailed on or before: Saturday, July 31, 2010

Note to Tutors:

Entries to the Writer to Writer Challenge are judged on the following criteria (All three criteria have equal weight.):

- Creativity: Does the letter reflect the learner's original ideas?
- Grasp of Theme: Does the letter describe how reading the book impacted the learner's life and not merely summarize the plot of the book?
- Fluency: Does the letter "flow" smoothly, in terms of organization of ideas?

Thank you for providing all the support and encouragement your learners need to get their thoughts down on paper. Please urge your learners to self-edit by having them read aloud areas that do not sound clear and guiding them to rewrite those areas. With emergent writers, if you are using the Language Experience Approach, please transcribe exactly what your learners said and read their words back to them. Encourage them to self-correct as much as possible. (Thank you for resisting the temptation to edit their work as that would defeat the purpose of helping them gain the skills needed to edit and revise their own writing.) We appreciate all that you do to inspire your learners to discover their "voice" through writing their thoughts and ideas in their own words!